



CHILDREN'S SERVICES

LEARNING AND SCHOOL EFFECTIVENESS CHILDREN AND FAMILIES

DECISIONS (Depending on the items on the Agenda) to be made by the Lead Cabinet Member for Learning and School Effectiveness, Councillor Bennett; and the Lead Cabinet Member for Children and Families, Councillor Tidy.

The Lead Members will only attend if an item on the Agenda falls within their portfolio or if they are making decisions on behalf of each other.

MONDAY, 11 MAY 2015 AT 10.00 AM

CC2, COUNTY HALL, LEWES

A G E N D A

- 1 Decisions made by the Lead Cabinet Member on Monday 20 April 2015 (*Pages 3 - 4*)
- 2 Disclosure by all Members present of personal interests in matters on the Agenda, the nature of any interest and whether the Member regards the interest as prejudicial under the terms of the Code of Conduct
- 3 Notification of items which the Lead Member considers to be urgent and propose to take at the end of the appropriate part of the Agenda
- 4 Post 16 Transport statement for 2015 - 2016 – report by Director of Children's Services (*Pages 5 - 12*)
- 5 Primary school re-organisation in Crowborough - report by Director of Children's Services (*Pages 13 - 24*)
- 6 Any urgent items previously notified under agenda item 3

PHILIP BAKER
Assistant Chief Executive
County Hall, St Anne's Crescent
LEWES BN7 1UE

30 April 2015

Contact Hannah Matthews, 01273 335138

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CHILDREN'S SERVICES

Learning and School Effectiveness
Children and Families

DECISIONS made by the Lead Member for Learning and School Effectiveness - Councillor Nick Bennett on Monday 20 April 2015 at County Hall, Lewes

Councillors Michael Ensor, Kathryn Field and Kim Forward spoke on item 4 (see minute 36)

34 DECISIONS MADE BY THE LEAD CABINET MEMBER ON 9 MARCH 2015

34.1 The Lead Member approved as a correct record the minutes of the meeting on 9 March 2015.

35 REPORTS

35.1 A copy of the reports referred to below are contained in the minute book.

36 PRIMARY SCHOOL AGE RANGE CHANGES - REPORT BY DIRECTOR OF CHILDREN'S SERVICES

The Lead Member for Learning and School Effectiveness considered a report by the Director of Children's Services which sought approval to lower the age range at four primary schools within East Sussex to enable nursery provision for two to four year olds on their sites. The local member for All Saints Church of England Primary School, Councillor Michael Ensor spoke on this item.

DECISION

36.1 RESOLVED to (1) approve lowering the age range at All Saints CE Primary School, East Hoathly CE Primary School and Polegate School from 4-11 to 2-11, with effect from 1 May 2015; and

(2) approve lowering the age range at St Paul's CE Primary School from 4-11 to 2-11, with effect from 1 September 2015.

Reasons

36.2 Lowering the age range at the four primary schools will enable each school to establish early years provision for two to four year olds on their sites and enable the Council to meet its statutory requirement to ensure a sufficient supply of early years places in areas of identified demand.

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Agenda Item 4

Committee:	Lead Member for Learning and School Effectiveness
Date:	11 May 2015
Title of Report:	Post-16 Transport Statement 2015-2016
By:	Director of Children's Services
Purpose of Report:	To approve the proposed Post 16 Transport Statement for the 2015-2016 academic year

Recommendation:

The Lead Member is recommended to approve the Post-16 Transport Statement for the 2015-16 academic year as shown in Appendix 1, following the required consultation.

1. Background

- 1.1 East Sussex County Council provides discretionary transport support to students of sixth form age through a number of schemes. These are funded from the home to school transport budget and a smaller Children's Services Department budget for grants towards the cost of transport.
- 1.2 The Home to School Transport budget covers the following areas:
 - specialist transport for students needing support due to their learning difficulties and/or disabilities;
 - bus season tickets or free coach permits to students from low income families who live more than 3 miles from their nearest school or college; and
 - subsidised rail tickets for all students regardless of family income.
- 1.3 A separate budget, held in the Admissions and Transport Team, funds termly grants to students from low income families who live over 3 miles from their school or college, where bus travel is impractical. The level of grant given varies according to the distance travelled. **Appendix 1** (Section 5) sets out the levels of grant available.
- 1.4 Adjustments to the level of support in recent years have enabled the savings identified in the medium term financial plan (2013-2016) to be met.

2. Supporting information

- 2.1 Local authorities are obliged to consult on and publish the transport policy statement each year. The statement must specify the arrangements for the provision of transport or otherwise that the authority considers necessary to facilitate the attendance of all persons of sixth form age receiving education or training.
- 2.2 The proposed Transport statement for 2015-2016 is shown in Appendix 1. The changes from the current policy are minimal with amendments to dates and prices only.
- 2.3 Consultation took place between 23 February and 23 March 2015. In total one positive comment was received, which is available for inspection upon request.

3. Conclusion and reason for recommendations

- 3.1 The County Council has carried out its legal duty to consult on the annual Transport Statement, and the comments received show no opposition to the proposals outlined in the Transport Statement in Appendix 1.
- 3.2 The Lead Member is therefore recommended to agree the Post-16 Transport Statement as the County Council's policy for supporting post-16 students with the cost of transport to their further education provision from September 2015.

3.3 Further savings may need to be identified from these budgets and consultation on proposals to further reduce the support available may need to be considered later this year.

STUART GALLIMORE
DIRECTOR OF CHILDREN'S SERVICES

Contact Officer: Ian Crudge, Principal Admissions and Transport Officer
Tel: 01273 481232
Email: ian.crudge@eastsussex.gov.uk

Local Members: All

Background Documents:

Post 16 transport to education and training

Appendices:

Appendix 1 – Proposed Post 16 Transport Statement

Transport policy statement for learners of sixth form age and continuing learners aged 19+.

1	<p>Summary of policy statement and its main objective</p> <p>The providers of post 16 education in East Sussex believe that limited discretionary travel assistance should be targeted at the most vulnerable learners. The providers have, therefore, developed policies which ensure there is provision for students in greatest need by assisting in whole or in part towards the cost of transport.</p> <p>The government has increased the age to which all young people in England must continue in education or training, requiring them to continue until they reach their 18th birthday.</p> <p>This does not mean young people have to stay in school to continue in education or training. Options include full-time study in a school, college or with a training provider, full-time work or volunteering combined with part-time education or training or an apprenticeship. As a result, any transport support given to students up to and including Year 11 does not extend beyond compulsory school age.</p>
2	<p>Types of assistance available</p> <p>Seats on coaches serving schools with sixth forms Students attending schools with sixth forms, where hired vehicles are available, can purchase a travel permit. The cost from September 2015 is £124 per term (based on a six term year). The charge will be waived for students from low income families meeting the eligibility criteria (see section 4). Full details of the scheme are available from the Client Services Transport Team on 01273 335088.</p> <p>Bus season tickets Some students may be issued with a free bus season ticket if they meet the eligibility criteria (see section 4). This will be the case for most students attending courses in Brighton and Hove who are able to travel to and from college on a Brighton & Hove bus service and other students travelling solely on a Brighton & Hove bus service. We will issue a Freedom Ticket to students who travel on other bus services in the county.</p> <p>Travel grants Some students from low income families may qualify for a grant towards their travel costs. The grant may not cover the full cost of travel. Please see the eligibility criteria in section 4 for more information.</p> <p>Link transport Some students (those living in the most rural locations) may be assisted to get to their nearest bus pick up point or railway station provided they attend the nearest appropriate provision. Contact the Admissions and Transport Team within the Children's Services Department at County Hall for more details.</p> <p>College provision Some colleges provide their own transport. Details of this can be obtained direct from the colleges and contact details can be found in section 10.</p> <p>Concessionary rail and bus tickets <u>Rail</u> - Further Education students aged 16-19 are able to obtain season tickets offering one third off fares subject to a minimum cost of £8 per week and travel for a minimum of one month. Students will need to obtain a Sussex Student Card (application forms obtainable from www.connexions360.org.uk or Admissions and Transport Team) before they can apply for a season ticket at southernrailwaytickets.com This scheme is provided at the Council's discretion and is currently due to cease in July 2016.</p>

	<p><u>Bus</u> – Under 19's can buy the East Sussex Freedom bus Ticket for £16* per week. This gives 7 days unlimited travel on most bus routes in East Sussex. A Choice iD Card is required which is obtainable from participating colleges and East Sussex libraries. For more information visit www.connexions360.org.uk/choice * subject to change each April</p> <p>Some bus companies operate their own discount scheme so we advise students to check which deal suits them best before committing to the Freedom ticket. Please call 0345 60 80 193 or visit www.eastsussex.gov.uk for advice about public services.</p> <p><u>3i-D Card</u> – the 3i-D enables 16-19 year olds to prove their age, which ensures they pay the correct bus fare for their age and can be used in shops and leisure providers to obtain discounts and special offers. To find out more visit www.3i-d.co.uk</p>						
3	Support for students who reach the age of 19 whilst continuing on a course						
	Where students receive support it is usually provided up until age of 19 (subject to a normal maximum of two years) but will continue until students complete their course.						
4	Eligibility for support						
	<p>Students from families in receipt of:</p> <ul style="list-style-type: none"> • Income Support • income-based Jobseekers Allowance • income-related Employment and Support Allowance • support under Part VI of the Immigration and Asylum Act 1999 • the guaranteed element of State Pension Credit • Child Tax Credit assessed on an Income of £16,190 or less (but not Working Tax Credit unless there is <u>no</u> reduction due to level of earnings) • Universal Credit. <p>are entitled to help with transport from the County Council, if the distance between home and the nearest appropriate provision is over three miles measured by the shortest walking distance.</p> <p>What does nearest appropriate FE provision mean? – This is the college or sixth form closest to the home address which offers a course enabling a student to follow his/her chosen career, or to go on to university. If a student then studies at a college or sixth form that is not the nearest, they may not qualify for support.</p> <p>In addition, the course normally needs to run for a minimum of one academic year and needs to be on a full time basis. Assistance will normally be provided for a maximum of two years.</p>						
5	What support is available						
	<p>Help is provided in one of the following ways:</p> <ul style="list-style-type: none"> ➤ a free seat on a vehicle hired serving a school sixth form in East Sussex ➤ a season ticket on certain public bus services ➤ an annual grant payable in three installments. There are three levels of grant which are based on the distance from home to college measured by the shortest walking distance. <table style="margin-left: 40px; border: none;"> <tr> <td><u>Level 1</u> (distance between 3 - 7 miles)</td> <td>£300 per year (£100 per term)</td> </tr> <tr> <td><u>Level 2</u> (distance between 7 - 10 miles)</td> <td>£450 per year (£150 per term)</td> </tr> <tr> <td><u>Level 3</u> (distance over 10 miles)</td> <td>£600 per year (£200 per term)</td> </tr> </table> <p>Students who choose to use their own transport instead of a suitable public service will be paid either the correct level of grant or the cost of a bus season ticket (whichever is most cost effective for the local authority).</p>	<u>Level 1</u> (distance between 3 - 7 miles)	£300 per year (£100 per term)	<u>Level 2</u> (distance between 7 - 10 miles)	£450 per year (£150 per term)	<u>Level 3</u> (distance over 10 miles)	£600 per year (£200 per term)
<u>Level 1</u> (distance between 3 - 7 miles)	£300 per year (£100 per term)						
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<u>Level 3</u> (distance over 10 miles)	£600 per year (£200 per term)						

The application form (PS1) is available online at www.connexions360.org.uk/education in colleges and from the Admissions and Transport team at Children's Services Department, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex, BN7 1UE.

Students not meeting the County Council's criteria for travel support but who still have genuine money difficulties, may be able to get a bursary from their school or college. The school or college will decide on the amount, and how the bursaries are paid. Ask your tutor or student support office at your college for more details.

Please note that students doing **Apprenticeships** should have reasonable expenses met in full by their learning provider. Students enrolled on a short course, for example, a 16 week programme, should seek help from the course provider should the cost of travel be a barrier to attending.

6 Help for students with learning difficulties and/or disabilities

Wherever possible, students with learning difficulties and/or disabilities should be treated in the same way as those students without i.e. in general they should walk or travel by public transport to their place of learning. A Disabled Person's Bus Pass gives free travel after 9:30am and if entitled, the Council expects students to use it if they are able and there is a suitable bus service.

In order to be considered for additional help, you will need to meet all of the criteria below. If you do not meet all four requirements, you may still be able to get help from your learning provider's Bursary Fund. You should ask at your school or college for further information.

Students with Special Educational Needs may be provided with travel assistance provided all of the following apply:

1. Where the proposed further education course or a course appropriate to the level of needs is at the nearest school/college to the student's home address;
2. The course is full time; that is a minimum of 12 hours assisted learning per week;
3. The shortest walking route to the nearest appropriate centre is more than three miles or the student has learning difficulties or a disability (evidence required) meaning that they are unable to manage the journey and their parent is not able to take them;
4. The family is able to provide proof of low income as set out in the 'Qualifying criteria' (Section 4 above)

If a student is able to meet numbers 1 to 3 of the above criteria but not number 4, parents will be charged £370 per year towards the cost of the transport or have £370 deducted from their travel budget. Second or subsequent students from the same family will receive a 25% discount.

Where help with travel is agreed, it will be by one or more of the following, as appropriate;

- A. Free place on a contract or school bus;
- B. A Personal Travel Budget (PTB)
- C. By taxi, in exceptional cases only, usually only for students with severe disabilities

To apply for help, parents or young people themselves will need to complete an application form setting out the reasons why assistance is required. www.eastsussex.gov.uk/SENDtravel

For students under the age of 21, the Children's Services Department will decide the outcome. If help is agreed, assistance may continue until the end of the academic year in which the student turns 21 years of age and not beyond. Help is provided in response to assessed need and is subject to regular review. Students wishing to undertake a new course at the same or similar level to a level of qualification already achieved may not necessarily be successful in their application for travel support.

	For students aged 21+, the decision rests with the Adult Services Department which set their own eligibility criteria.			
7	Independent travel training (ITT)			
	It is the County Council's policy to encourage young people to become more independent by developing their ability to use public transport services where possible. Students with Special Educational Needs who apply for travel assistance will be assessed to determine whether they are ready for ITT, which is provided by a centralised referral service. Travel assistance may be offered on a temporary basis with the requirement that the family engage with ITT as appropriate, according to the outcome of an assessment for suitability.			
8	When should I start to apply for transport support?			
	Application forms will be available from June 2015 and students need not wait for a formal acceptance before applying. Students with SEND have a separate application process (and deadline) and should visit the SEND Travel webpage for further information.			
9	What if I need to travel to a course that is outside of East Sussex?			
	In some cases the nearest provision is outside East Sussex. Students attending colleges out of the county may be entitled to assistance depending on whether it is the nearest provision and the course being followed. Please refer to sections 4 and 5 to find out how to qualify for support and what support is available.			
10	What help is available if my college is beyond daily travelling?			
	East Sussex students should be able to attend a college which is within daily travel distance. Plumpton College offers limited boarding facilities for students and priority is given to those students living furthest away. Account is also taken of access to the college by public transport.			
11	Contact information			
	Organisation	phone number	email address	web address (www)
	Post 16 support (ESCC)	0300 330 9472	post16.transport@eastsussex.gov.uk	eastsussex.gov.uk
	Bexhill College	01424 215245	studentservices@bexhillcollege.ac.uk	bexhillcollege.ac.uk
	Plumpton College	01273 890454	enquiries@plumpton.ac.uk	plumpton.ac.uk
	Sussex Coast College, Hastings	01424 442222	studentadvisers@sussexcoast.ac.uk	sussexcoast.ac.uk
	Sussex Downs College – (Park & Eastbourne)	030 300 39300	info@sussexdowns.ac.uk	sussexdowns.ac.uk
	Sussex Downs College (Lewes)	030 300 39200	info@sussexdowns.ac.uk	sussexdowns.ac.uk
	Beacon Community College	01825 603000	admin@beacon-academy.org	beacon-academy.org
	Hailsham Community College	01323 841468	office@hailshamcc.e-sussex.sch.uk	hailshamcc.e-sussex.sch.uk
	Heathfield Community College	01424 866066	office@heathfieldcc.e-sussex.sch.uk	heathfieldcc.e-sussex.sch.uk
	Ringmer Community College	01273 812220	reception@ringmeracademy.org	ringmeracademy.org.uk
	Rye Studio School	01797 228434	Use form found here www.ryestudioschool.co.uk/contact	ryestudioschool.co.uk
	Seaford Head School	01323 891623	reception@seafordhead.org	seafordhead.org
	Uckfield Community Technology College	01825 764844	uctcadmin@uctc.org.uk	uctc.org.uk
	Uplands Community College	01892 782135	office@uplandsc.com	uplandsc.com

12	Appeals procedure
	<p>If students are refused assistance by the County Council there is an appeals process. The first stage is to write to the Head of Admissions and Transport setting out why it is felt the decision is wrong.</p> <p>The appeal will be considered by an officer not involved in the original decision. If the student remains dissatisfied they can ask for their case to be considered by the Transport and Student Support Panel. This Panel comprises three elected County Councillors. There is no further right of appeal once the Panel has made its decision.</p>
13	Consultation
	<p>Each year local authorities are required to consult young people of sixth form age and their parents as well as other stakeholders on the Post 16 Transport Policy statement before it is finalised.</p> <p><i>Please note that the policy could be changed in the future and the current support available does not amount to a legitimate expectation that it will continue to be offered.</i></p>

Proposed

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Committee: **Lead Members for Children's Services**

Date: **11 May 2015**

Title of the report: **Primary school re-organisation in Crowborough**

By: **Director of Children's Services**

Purpose of Report: **To seek Lead Member approval to amalgamate Whitehill Infant School and Herne Junior School to create an all-through primary school with effect from 1 September 2015.**

RECOMMENDATION: The Lead Member is recommended to:

Approve the closure of Herne Junior School on 31 August 2015 and to change the upper age limit at Whitehill Infant School from 4-7 to 4-11 with effect from 1 September 2015 in order to establish an all-through primary school.

1. Background

1.1 The Council's Policy for School Organisation sets out our approach to school organisation to support school governing bodies to ensure that they are offering high quality education to all their pupils, within the context of a changing education landscape.

1.2 One of the principles underlying this policy is to address the relative underperformance at Key Stage 2 of junior schools compared with all-through primary schools by supporting infant and junior schools to form a federation or to amalgamate.

2. Supporting information

2.1 On 9 March 2015, the Lead Member for Learning and School Effectiveness approved the publication of statutory notices in relation to a proposal to amalgamate Whitehill Infant School and Herne Junior School to create an all-through primary school with effect from 1 September 2015.

2.2 The statutory notice was published on 20 March 2015. The notice was posted on the entrances to each school and published in the Sussex Express. The notice and full proposal was also posted on the Council's website. A copy of the notice, as published in the Sussex Express, can be viewed in **Appendix A**.

2.3 Publication of the notice was followed by a four-week period of representation, when comments or objections could be made to the Council. At the end of the representation period, no comments or objections had been received.

2.4 Prior to the publication of notices, the Council undertook a period of consultation between 17 December 2014 and 11 February 2015. The findings of the consultation can be found in **Appendix B**.

Factors to be considered by the decision maker and types of decision

2.5 Proposed changes to the organisation of maintained schools have to follow a prescribed process established by the School Organisation (Establishment and Discontinuance of Schools) (England) Regulations 2013 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013. The process complied with these requirements.

2.6 In accordance with the regulations, the Council proposes amalgamating the schools by closing Herne Junior School on 31 August 2015 and changing the upper age limit at Whitehill Infant School from 4-7 to 4-11 with effect from 1 September 2015. The all-through primary school would continue to operate across the existing Whitehill Infant School and Herne Junior School sites.

2.7 The regulations set out a number of factors which the Lead Member for Learning and School Effectiveness should have regard to before making a final decision on the proposed changes. These are set out in **Appendix C**.

3. Conclusion and reasons for recommendations

3.1 In conclusion, the Council and the governing body believe that a change to the current organisation of Whitehill Infant School and Herne Junior School would build on the progress made since federation in September 2009 and lead to a sustained improvement in educational standards at Key Stage 2. The feedback received from the consultation period indicates that the majority of respondents support this view.

3.2 For this reason, the Lead Member is recommended to:

Approve the closure of Herne Junior School on 31 August 2015 and to change the upper age limit at Whitehill Infant School from 4-7 to 4-11 with effect from 1 September 2015 in order to establish an all-through primary school.

STUART GALLIMORE Director of Children's Services

Contact Officer: Fiona Wright, Assistant Director Education and ISEND
Tel: 01273 481231
Email: Fiona.wright@eastsussex.gov.uk

Local Members: Councillors Sylvia Tidy and Richard Stogdon

PUBLIC NOTICES

EAST SUSSEX COUNTY COUNCIL

EAST SUSSEX COUNTY COUNCIL AS LOCAL AUTHORITY

AMALGAMATION OF WHITEHILL INFANT SCHOOL AND HERNE JUNIOR SCHOOL

Part 1: Closure of Herne Junior School

Notice is hereby given in accordance with the School Organisation (Establishment and Discontinuance of Schools) (England) Regulations 2013 that East Sussex County Council, County Hall, St Anne's Crescent, Lewes BN7 1UE is proposing to discontinue Herne Junior School, Herne Road, Crowborough, East Sussex, TN6 2NT with effect from 31 August 2015.

The proposal is linked to the proposal in Part 2 below to alter the upper age limit at Whitehill Infant School to create an all-through primary school. It is proposed that all pupils attending Herne Junior School would automatically transfer to the primary school on the effective date. Admission may also be sought to other schools which have places available.

Part 2: Alteration of the upper age limit at Whitehill Infant School

Notice is hereby given in accordance with the School Organisation (Prescribed Alterations to maintained Schools) (England) Regulations 2013 that East Sussex County Council, County Hall, St Anne's Crescent, Lewes BN7 1UE is proposing to make a prescribed alteration to Whitehill Infant School, Luxford Road, Crowborough, East Sussex, TN6 2HW by altering the upper age limit from 4-7 to 4-11 with effect from 1 September 2015.

Following implementation of the proposals the primary school will occupy a split site. Infant aged children (Reception to Year 2) will attend the existing Whitehill Infant School site at Luxford Road, Crowborough TN6 2HW and Junior aged children (Year 3 to Year 6) will attend the existing Herne Junior School site at Herne Road, Crowborough TN6 2NT.

The primary school's Published Admission Number will continue to be 60 and its capacity will be 420 (Reception to Year 6).

On the date of the last pupil census (October 2014) Whitehill Infant School had 201 pupils on roll and Herne Junior School had 187 pupils on roll.

The objective of the proposal is to build on the progress made since the schools federated in September 2009 to lead to a sustained improvement in education standards at Key Stage 2. The local authority and the governing body believe the benefits of a single all-through primary school arrangement outweigh the benefits of having separate infant and junior schools.

East Sussex County Council will implement the proposal.

The notice is an extract from the complete proposal. A copy of the complete proposal can be viewed at: <http://www.eastsussex.gov.uk/yourcouncil/consultation/current.htm>

Alternatively you can request a printed copy of the complete proposal from the address below or by telephone on 01273 491205.

Within four weeks from the date of publication of this proposal, any person may object to, or comment on the proposal, by sending their representations to Stuart Gallimore, Director of Children's Services (FAO: Kerry Bennett, Business Support Team Leader), East Sussex County Council, County Hall, St Anne's Crescent, Lewes BN7 1UE, or by emailing: school.consultations@eastsussex.gov.uk

Signed

Stuart Gallimore, Director of Children's Services, East Sussex County Council

Date: 20 March 2015

Explanatory Notes

East Sussex County Council must determine the Statutory Notice within two months of the end of the representation period.

ROAD TRAFFIC REGULATION ACT 1984

The East Sussex (B2192 Ringmer Road, Lewes)

(30 mph Speed Limit) Order 2015

Notice is hereby given that East Sussex County Council have made an Order on 16 March 2015 under Section 84 (1) and (2) of the Road Traffic Regulation Act 1984, as amended, coming into operation on 23 March 2015 which extends the 30 mph speed limit on the following length of road:-

30 mph Speed Limit

B2192 Ringmer Road - from a point 137 metres north eastwards from the junction with the A26 (Earwig Corner), eastwards for a distance of 110 metres in a north easterly direction.

A copy of the Order, plans showing the lengths of road and a statement of the Council's reasons for proposing the Order along with copies of those parts of old Orders either being revoked or consolidated into this one Order, may be examined in Reception, East Sussex County Council, County Hall, St Anne's Crescent, Lewes on Mondays to Fridays between 9am and 4pm, at Lewes Library, Styles Field, Friars Walk, Lewes Monday and Thursday 9.30am to 7pm Tuesday 10.30am to 3pm, Wednesday 9.30am to 1pm, Friday and Saturday 9.30am to 5.30pm and at Lewes District Council, Southover House, Southover Road, Lewes during office hours.

Any person wishing to question the validity of the Order or any of its provisions on the grounds that it is not within the powers conferred by the Road Traffic Regulation Act of 1984, or on the grounds that any requirement of the Road Traffic Regulation Act or of any instrument made under it has not been complied with in relation to the Order, may within six weeks of 16 March 2015, apply to the High Court for this purpose.

If you require further information telephone Infrastructure, Design & Delivery Team on 0345 60 80 193.

THE EAST SUSSEX (C208 FURNACE LANE, HORAM)

(Temporary Prohibition of Traffic) Order 2015

To allow British Telecom to lay new ducts in the carriageway, East Sussex County Council have made an Order under Sections 14(1) and 15(1)(b) of the Road Traffic Regulation Act 1984, as amended, which will temporarily close the following length of road:

Temporary Road Closure

C208 Furnace Lane - from the junction with U7571 Bray Hill Lane to the junction with A267 Little London Road, a distance of 1070 metres.

A safe route will be provided for pedestrians and vehicular access for residents and to properties maintained whenever possible with an alternative route for through traffic signed and maintained for the duration of the works via U7571 Bray Hill Lane - U7036 Hanging Birch Lane - A267 Little London Road - C208 Furnace Lane and vice versa

The Order commences 23 March 2015 and lasts for a period of 18 months, or until the works are completed, whichever is the earlier. However, it is anticipated the works will be undertaken between 23 March 2015 and 2 April 2015 depending upon the weather conditions.

If you require further information telephone Network Management Office on 0345 60 80 193.

Philip Baker, Assistant Chief Executive, Governance Services Department, County Hall, Lewes, East Sussex BN7 1UE

20 March 2015



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APPENDIX B: Analysis of consultation responses

- 1.1 In line with our Policy for School Organisation, the Council undertook a period of consultation between 17 December 2014 and 11 February 2015 in respect of a proposal to amalgamate Whitehill Infant School and Herne Junior School in Crowborough with effect from 1 September 2015.
- 1.2 This report details the findings of the consultation, which was carried out in accordance with the School Organisation (Establishment and Discontinuance of Schools) (England) Regulations 2013 and the School Organisation (Prescribed Alterations to maintained Schools) (England) Regulations 2013.

2. Purpose of report:

2.1 The report is in two parts:

- Part 1: the consultation process
- Part 2: analysis of consultation responses

3. Part 1: the consultation process:

- 3.1 Approximately one thousand one hundred and seventy five (1,175) consultation documents were distributed to interested parties including pupils, parents and carers, staff, the governing body, local schools and settings and the local community. The document was also made available on the Council's website. A full distribution list can be found in Table 1 below. The consultation document explained the proposal and provided a range of means to respond. These included: by freepost reply, online questionnaire or by emailing East Sussex County Council.

Table 1: Consultation distribution list

Organisation	No. of copies
Pupils & parents/carers at Whitehill and Herne	400
Staff at Whitehill and Herne	60
Governing Body at Whitehill and Herne	20
Spares for Whitehill and Herne main entrances	80
Local primary schools	210
Local secondary school	30
Local special school	30
ESCC Councillors	50
ESCC Chief Officers Management Team	5
ESCC Children's Services Senior Management Team	5
Charles Hendry MP	5
Wealden District Councillors	60
Crowborough Town Councillors	20
Diocese of Chichester (Church of England)	5
Diocese of Arundel and Brighton (Catholic)	5
Sussex Voluntary and Community Learning Consortium	10
Crowborough Library	50
Crowborough Children's Centre	30
Local Early Years settings	90
Trade Unions	1 copy each
Total	1,175

3.2 A range of consultation events were held to provide staff, governors, parents and carers and other interested parties with further information about the proposal. These included:

- A meeting with staff and their trade union representatives on 15 January 2015. The meeting was attended by the Acting Headteacher, members of the governing body and a representative from the Personnel Department at East Sussex County Council.

- A meeting with parents, carers and the local community on 15 January 2015. The meeting was facilitated by the Acting Headteacher, members of the governing body and the School Organisation Manager at East Sussex County Council. 16 members of the public and two members of staff attended the meeting.

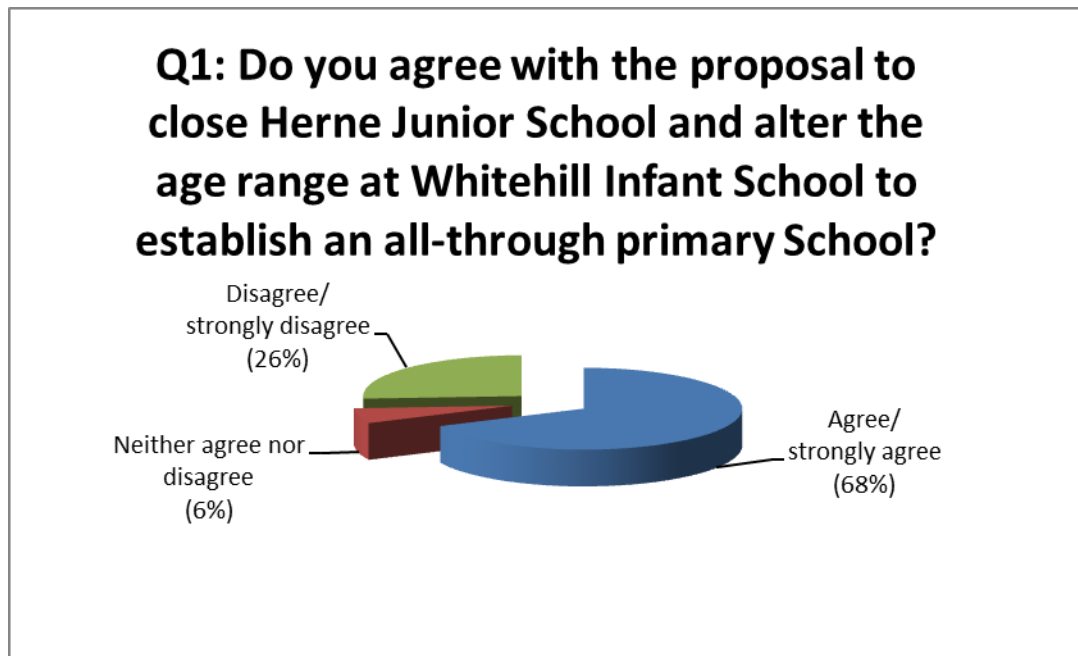
3.3 A copy of the consultation document can be found at the end of the report.

4. Part 2: analysis of consultation responses:

4.1 Question 1 asked respondents to indicate if they agreed with the proposal to close Herne Junior School and alter the age range at Whitehill Infant School to establish an all-through primary school. In all, 100 people responded to this question (a response rate of 8.5%). Of the 100 respondents:

- 68 (68%) support the proposal
- 6 (6%) neither agree nor disagree with the proposal
- 26 (26%) do not support the proposal

4.2 This can be illustrated in the chart below.



4.3 Question 2 asked respondents to give reasons for their answer to question 1 and/or any other options they thought the Council should consider. In summary, respondents support the proposal because they believe it would:

- bring greater continuity;
- enhance the development of the curriculum across the age range 4-11;
- remove the need for parents to have to apply for a place for their child at Year 3;
- allow better sharing of resources.

4.4 In contrast, respondents do not support the proposal because they believe :

- both schools benefit from separate cultures and ethos, particularly as they are on separate sites. This increases choice in the town.
- funding would be cut so both schools would suffer
- the benefits of change can be achieved through federation not amalgamation
- Whitehill would lose its friendly, nurturing ethos as part of a bigger school

4.5 Table 2 below provides a selection of comments received. A full list of comments is available for inspection.

Table 2: Selection of comments received

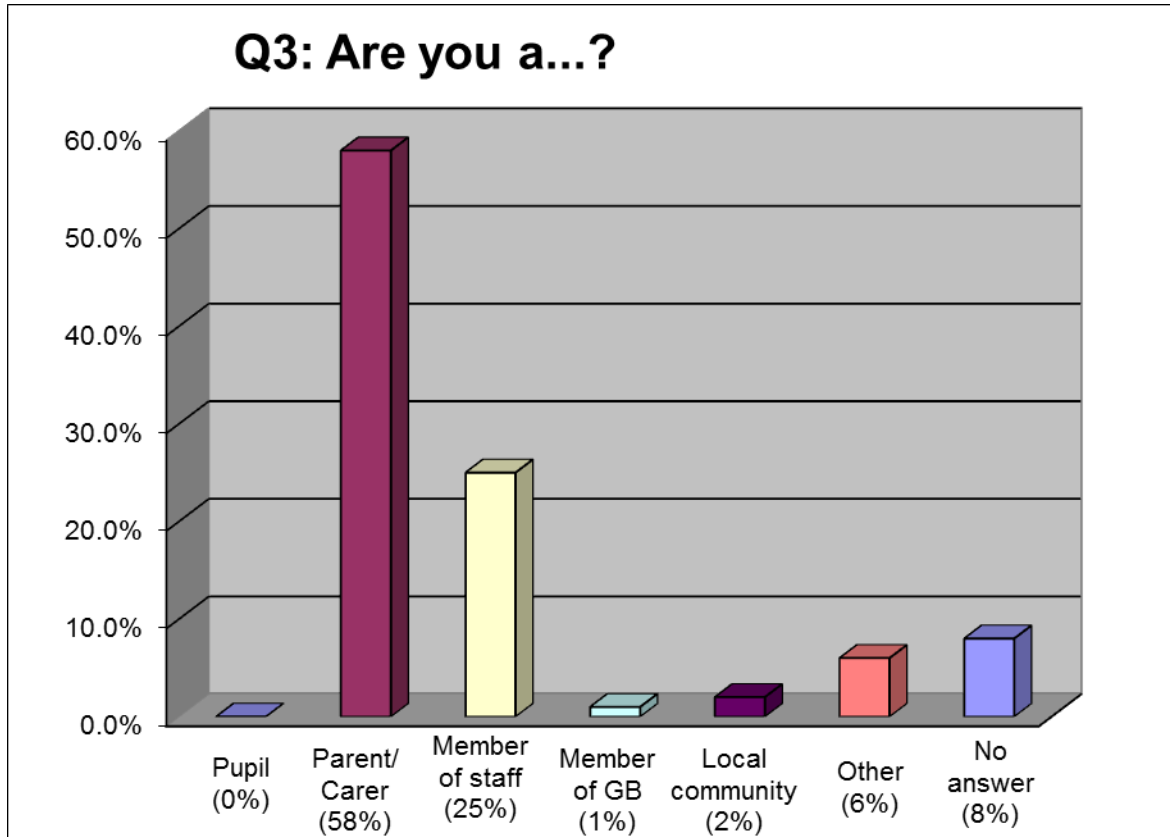
Comment summary	
1	Continuity throughout, same aims, targets, values
2	It makes sense to join together as one school. It will make it much easier to follow for us as parents and children would automatically get a place at Herne.
3	I believe the two schools can be better led by two individual Headteachers whose speciality is either infant or junior (rather than both). Split management rarely works.
4	I chose Whitehill for my children knowing that it was a small, intimate school that I felt would be good for them to start their education. I don't like the thought of it becoming a three form entry throughout both schools as it would lose its friendly, nurturing ethos and become a bigger, busy environment for the children to cope with. Also Herne school at present don't have the capacity for this and therefore there would be a lot of upheaval in the future with building works etc making room for all the extra children which is extremely disruptive. Money will have to be shared over both sites rather than separate budgets for both Infant and Junior schools. Therefore I worry that my children will not have the same rich and varied opportunities that are open to them at present due to a reduced budget for a single all through school. In Whitehill, children are at present taught by teachers who have specifically chosen to teach in the Infants and have a great understanding of KS1 curriculum. I wouldn't want the merger to mean that a Year 1 child may be in the future taught by someone who was more experienced in KS2 just because there was a staff vacancy in that year group so a teacher would need to be deployed/moved to that year group. I believe the schools work well separately and that the transition between Year 2 and Year 3 could not have gone any better for my children. I feel there is no need, no reason for a merger between the two federated schools.
5	We feel that as parents the proposed merger of the two schools currently federated would be beneficial. In terms of enhancing the development of the curriculum across the age span 4-11. The communication that is already excellent would continue to develop and make the transition to the junior phase easier and more cohesive for the children and their families. Resources and teaching requirements could be potentially used more effectively. The executive Head Teacher would be able to manage the teaching staff across the sites seamlessly, in order to meet the children's needs with the same management style across both sites this would enable and enhance the children, parents and staff experience as they would already know the children and their families within their care.
6	I can see that there will be a better spread of resources, hopefully better communication between the schools and better continuity for the children
7	It would be nice to think the children would not have the move of schools being so young still and settled at the Whitehill and to carry on through their junior years in the same setting, familiar faces etc
8	The outlined benefits of change are not relevant to proposed merger. These benefits can be achieved through a federation. The only benefit is that there will no longer be a requirement for parents to complete a form on transfer to Herne. The advantage to County is purely financial - there needs to be greater transparency as to real reasons for the amalgamation.
9	Funding will be cut, so both schools would suffer. I feel as schools on different sites it would be difficult for a head to keep good contact in both schools the lower losing out
10	The schools are on different sites. The head will find it impossible to work in two places at once. Herne Junior needs an onsite full time head teacher who tends to that school only
11	Improved continuity of care for students, currently it feels like there is a 'gap' between year two and year three for both students and parents. Integrating the schools would hopefully lead to consistency in expectations.
12	Staff would be able to provide continuity of education through foundation to end of KS2 without the false break at the end of KS1 as at present
13	I think the proposed amalgamation will create a better learning environment for our children leading to increased progress being made.
14	A good, common sense idea in general, slightly apprehensive about 1 head teacher split between 2 sites and being able to access them easily. But as a parent we just want the best possible education and positive atmosphere for our children. Also, will this all be seamless with a smaller budget?
15	I hope it doesn't affect the school funding. It will make sense not to have to apply to go to Herne. The school will need a strong experienced head to manage and oversee both sites.

4.6 Question 3 asked 'Are you a...?' Of the 100 respondents:

- 0 (0%) were pupils at Whitehill Infant School or Herne Junior School
- 58 (58%) were parents/carers of children at Whitehill and/or Herne

- 25 (25%) were members of staff at either Whitehill or Herne
- 1 (1%) was a member of the governing body
- 2 (2%) were members of the local community
- 6 (6%) classified themselves as 'other'
- 8 (8%) chose not to answer

4.7 The chart below illustrates the breakdown:



- 4.8 Of the 58 parents and carers who responded, 46 (79%) support the proposal, while eight (14%) do not. Four (7%) do not have a view either way.
- 4.9 In total, 25 members of staff and one governor responded, of which nine (35%) support the proposal, 15 (58%) do not and two (7%) neither agree nor disagree.
- 4.10 Two members of the local community responded, both of whom (100%) agree with the proposal.
- 4.11 The six people who responded under the heading 'other' included a Town Councillor, the Vice Chair of Governors at a local school and a grandparent of children at both schools. Four (67%) support the proposal while two (33%) do not.
- 4.12 Of the eight respondents who chose not to answer question 3, seven (88%) support the proposal and one (12%) does not.
- 4.13 'About you' questions. We collect this information to ensure that we are seeking the views of everyone in our community and to demonstrate that we are complying with relevant diversity and equalities legislation. The responses to the 'About you' questions are available for inspection.



December 2014

Have your say on a proposal to bring Whitehill Infant School and Herne Junior School together to create an all-through primary school

The consultation runs from 17 December 2014 to 11 February 2015.



What is the proposal?

The proposal is to create an all-through primary school from 1 September 2015 by bringing together Whitehill Infant School and Herne Junior School. The all-through primary school would admit up to 60 pupils a year and have a capacity of 420 places.

It is important to note that all pupils attending Whitehill Infant School or Herne Junior School at the time of change would automatically become part of the all-through primary school.

The all-through primary school would have a single governing body and a single headteacher who would be responsible for the effective education of all children throughout their time at the school. This consultation document is for pupils, parents and carers, staff, governors, the local community and other interested parties. East Sussex County Council will consider all views put forward during the consultation before it decides whether to continue with the proposal. We welcome your views on this proposal.

What is the background to this proposal?

Whitehill Infant School federated with Herne Junior School on 1 September 2009; the schools share the same governing body.

The local authority and the governing body believe that a change to the current organisation of Whitehill Infant School and Herne Junior School will build on the progress made since federation in September 2009 and lead to a sustained improvement in educational standards at Key Stage 2.

What are the benefits of change?

The local authority and the governing body believe the benefits of a single all-through primary school arrangement outweigh the benefits of having separate infant and junior schools. The benefits include:

- Greater continuity in teaching, pupil care and development under a single headteacher and teaching staff
- Greater continuity in planning the curriculum across the stages of education so that pupils make the best possible progress in learning
- The school could provide a greater range of professional development opportunities for teachers. This could include the appointment of curriculum coordinators with the time to oversee the effective development and teaching of individual subjects across the whole 4-11 age range
- Greater flexibility that a 4-11 school has in organising classes, deploying teachers and support staff and using resources, including buildings, more effectively
- Closer contact with parents over a longer period of time and covering the full span of the children's primary education
- Practical advantages for parents e.g. same staff development days, the same school policies relating to home links, uniform, codes of conduct
- Transfer to a different school environment after three years or less of schooling might be seen as an unnecessary disruption to pupils' sense of security and well-being. A positive feature of 4-11 schools is the social interaction between younger and older pupils
- Separate admissions applications at age seven will not be necessary and any uncertainty about transfer between the schools would be removed
- Build on progress since the federation was set up in September 2009

How would the all-through primary school be established?

To establish one all-through primary school, we propose to close Herne Junior School on 31 August 2015 and alter the age range at Whitehill Infant School from 4-7 years to 4-11 years from 1 September 2015. The school would continue to operate across the existing infant and junior school sites.

Who makes the final decision and when?

The Council is the decision maker for this proposal. This is not a referendum but all of the views expressed during the consultation period together with other sources of information will be used to inform the decision.

Following consideration of the consultation responses we could choose to:

- stop the process - in this case the separate infant and junior schools would remain as a federation under a single governing body.
- continue with the proposal - we would publish Statutory Notices for the proposal in the local newspaper, possibly in March 2015, after which a further period of consultation (the representation period) would follow. We have a duty to make a final decision on the proposal within two months of the end of the representation period. In this instance, a decision would probably be taken in June 2015.

Who is being consulted?

We are consulting with pupils, parents and carers, the governing body, staff, other local schools and trade unions. We are also consulting with a wide range of other groups including the District Council, the local MP, the Church of England and Catholic dioceses and the wider local community.

How do I have my say?

This consultation runs until 11 February 2015.

You can give your views by:

- completing the attached questionnaire and returning it by freepost in the envelope provided
- completing the online questionnaire at: www.eastsussex.gov.uk/yourcouncil/consultation
- emailing the County Council at School.Consultations@eastsussex.gov.uk

Consultation – Response Form

Our proposal is to bring Whitehill Infant School and Herne Junior School together as one all-through primary school from 1 September 2015.

We welcome your views on this proposal. Please fill in this response form and return it to the address below no later than **11 February 2015**.

Q1. Do you agree with the proposal to close Herne Junior School and alter the age range at Whitehill Infant School to establish an all-through primary school?

- Strongly agree
 Agree
 Neither agree or disagree
 Disagree
 Strongly disagree

Q2. If you wish, please give your main reasons for your answer to Q1 above, and/or any other options you think the Council should consider:

Q3. Are you a...?

- Pupil at Whitehill Infant School or Herne Junior School
 Parent/carer of a child at Whitehill Infant School and/or Herne Junior School
 Member of staff at either Whitehill Infant School or Herne Junior School
 Member of the governing body
 Member of the local community
 Other (please say) _____

Once completed, please tear off this page along the perforation, fold and return it in the window envelope provided by **11 February 2015** to the address below.

Please ensure that the address is clearly visible in the window of the envelope.
You don't need a stamp.

Primary Consultation (Crowborough)
 FREEPOST RTRLR-KETS-SHBU
 County Hall
 St Anne's Crescent
 Lewes BN7 1UE

About you...

We want to make sure that everyone is treated fairly and equally and that no one gets left out. That's why we ask you these questions. We won't share the information you give us with anyone else. We will only use it to help us make decisions and make our services better.

If you would rather not answer any of these questions, you don't have to.

Q4. Are you.....? Male Female Prefer not to say

Q5. How old are you?

Q6. What is your postcode?

Q7. Which of these ethnic backgrounds do you feel you belong to? (Your ethnic background is about lots of things like where your family comes from and the language you speak.)

White	Mixed	Asian or Asian British	Black or Black British
<input type="checkbox"/> British	<input type="checkbox"/> White & Black Caribbean	<input type="checkbox"/> Indian	<input type="checkbox"/> Caribbean
<input type="checkbox"/> Irish	<input type="checkbox"/> White & Black African	<input type="checkbox"/> Pakistani	<input type="checkbox"/> African
<input type="checkbox"/> Gypsy/Roma	<input type="checkbox"/> White & Asian	<input type="checkbox"/> Bangladeshi	<input type="checkbox"/> Other*
<input type="checkbox"/> Irish Traveller	<input type="checkbox"/> Other*	<input type="checkbox"/> Other*	
<input type="checkbox"/> Other*	<input type="checkbox"/> Arab	<input type="checkbox"/> Chinese	<input type="checkbox"/> Prefer not to say

*Other Ethnic Group if your ethnic group was not specified in the list please describe your ethnic group:

Q8. Would you say that you have a disability? (A disability is if you have a problem or illness to do with your mind or body and it makes it hard for you to do everyday things.)

- Yes No Prefer not to say

Q8a. If you answered yes to Q8, please tell us what problems you face. You may have more than one type, so please select all that apply. If none of these apply to you please select other and give brief details.

- A disability to do with your body (like problems walking, moving, getting around...)
 Problems with hearing or seeing
 Having a bad illness for a long time (like cancer, epilepsy, HIV or another serious sickness)
 Mental health problems (This is a problem to do with your mind and the way you feel. For example, if you feel upset, worried or angry a lot)
 Learning difficulties
 I do not want to say
 Something else, please specify

Q8. Do you regard yourself as belonging to any particular religion or belief?

- Yes No Prefer not to say

Q8a. If you answered yes to Q8 which one?

- Christian Hindu Muslim Any other religion, please specify
 Buddhist Jewish Sikh

Thank you for providing this information

APPENDIX C: In accordance with the School Organisation (Establishment and Discontinuance of Schools (England) Regulations 2013 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, the Lead Members for Children’s Services should have regard to the following factors before reaching a final decision on proposed changes to maintained schools.

Factors relevant to all types of proposal		
1	Did the published notices comply with statutory requirements	The notices complied with statutory requirements as set out in 3.1 of the main report.
2	Are the proposals related to other published proposals	The proposals to close Herne Junior School and to change the upper age limit at Whitehill Infant School from 4-7 to 4-11 are not related to other published proposals.
3	Was consultation carried out prior to the publication of notices	The Council undertook a period of consultation between 17 December 2014 and 11 February 2015. The findings of the consultation can be found in Appendix B above.
4	Have any particular comments or objections been raised during the representation period which could directly affect the proposals	No comments or objections were received during the representation period.
5	The effect on education standards and diversity of provision	The Council and the governing body believe a change to the current organisation of Whitehill Infant School and Herne Junior School would build on the progress made since federation in September 2009 and lead to a sustained improvement in education standards at Key Stage 2. The proposal would not alter the diversity of provision in the local area, other than to replace existing community infant and junior schools with a community primary school.
6	The demand for places and whether there is sufficient capacity to accommodate displaced pupils in the area	The Education Commissioning Plan predicts that shortfalls of primary places may be possible in Crowborough in future years as a result of new housing development planned for the town. In 2015/16, a bulge Year 3 class is being established at the Herne junior School site (using temporary accommodation) to reflect the larger cohort moving through from Whitehill Infant School in September 2015. All pupils attending Whitehill Infant School and Herne Junior School at the time of change would automatically become part of the all-through primary school.
7	The impact on school size	The proposals would not affect the size of the all-through primary school, which would have the same capacity as the existing Whitehill Infant School and Herne Junior School.
8	The proposed admission arrangements	The proposals will not affect the admission arrangements of the all-through primary school, which will remain as published for Whitehill Infant School. One of the benefits of the proposals would be to remove the requirement on parents to apply for a school place at age seven, thereby eliminating any uncertainty about transfer between the schools.
9	National curriculum	The all-through primary school would follow the National Curriculum.
10	Equal opportunities issues	The Council does not believe there are any equal opportunity issues arising from the proposed changes. It is believed that the proposals would have a positive impact on children in the local area and their families.
11	Community cohesion	The all-through primary school would continue to serve the community currently served by Whitehill Infant School and Herne Junior School. Only two members of the local community responded to the consultation, both of whom support the proposal.
12	The impact on travel and accessibility	The proposals would not impact on travel and journey times as the all-through primary school would continue to operate across the existing Whitehill Infant School and Herne Junior School sites.
13	Capital	No capital investment is required to implement the proposals, other than a small sum for new signage.
14	Revenue	Currently both schools receive a lump sum in their budget formula of £147,000 per annum. The all-through primary school would receive only one lump sum. However, the following lump sum protections would apply.

		<input type="checkbox"/> For the remainder of the 2015/16 financial year the school would continue to receive the two separate lump sums combined <input type="checkbox"/> For the 2016/17 financial year the school would receive 85% of the two lump sums, £249,900 (£147,000 x 2 x 0.85) <input type="checkbox"/> For the 2017/18 financial year the school would receive 75% of the 2016/17 lump sum, £187,425 (£249,900 x 0.75) <input type="checkbox"/> From the 2018/19 financial year the school would receive one lump sum, £147,000 The loss of one of the lump sums would be partially offset by the school receiving a split site allowance of £39,774 (estimate, based on the 2014/15 allowance). This is because the all-through primary school would remain on two sites following amalgamation.
15	School premises and playing fields	No changes to the existing school premises and playing fields are proposed as a result of the changes.
Additional factors relevant to closure proposals		
16	Schools causing concern	Herne Junior School was graded as requiring improvement when it was inspected on 23 April 2013. Since then, progress has been made, as can be evidenced by the most recent Ofsted monitoring report dated 15 September 2014, which can be found at: http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/114432
17	Rural schools	Not applicable. Herne Junior School is not considered to be a rural school.
18	Early years provision	Not applicable. There is no early years provision on the Herne Junior School site. The existing third party provider at Whitehill Infant School would continue to operate on the site following implementation of the proposals.
19	Balance of denominational provision	Not applicable. Both schools are community schools
20	Community services	Existing services to families and the community would continue to be provided following implementation of the proposals.

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